



ENGLISH ASSESSMENT

Instructions

This assessment will help the Limestone District School Board to assess your English and place you in courses that are best suited to your language ability. It is important that you complete this test with no assistance.

1. Download this file to your computer.
2. Complete the test.
3. Save the completed test and submit it to Limestone with your other electronic application files.

In addition to this written assessment, Limestone will conduct a short interview with all applicants via Skype, WhatsApp, WeChat, or telephone.

Name:

Address:

Date:

Section 1

Choose the best word or phrase.

(1) Harry _____ his father's car when the accident happened.

- was driving
- drove
- had driven
- has been driving

(2) I was wondering _____ tell me when the next plane from Chicago arrives?

- could you
- can you
- if you could
- if could you

(3) If I _____ him, I would have spoken to him, wouldn't I?

- saw
- had seen
- have seen
- would have seen

(4) I like your hair. Where _____?

- do you have cut
- have you cut it
- do you have cut it
- do you have it cut

(5) I think Joey must _____ late tonight. His office light is still on.

- have worked
- work
- be working
- to work

(6) John tells me Jack's going out with Helen, _____ I find hard to believe.

- which
- who
- whose
- that

(7) What _____ this weekend, Lance?

- will you do
- are you doing
- will you have done
- do you do

(8) The weather has been awful. We've had very _____ sunshine this summer.

- little
- a little
- few
- a few

(9) Did you hear what happened to Kate? She _____.

- is arrested
- arrested
- has been arrested
- is being arrested

(10) I usually _____ up at about 7:30.

- go
- be
- do
- get

(11) I _____ football every week.

- play
- go
- do
- have

(12) My sister _____ the cooking in our house.

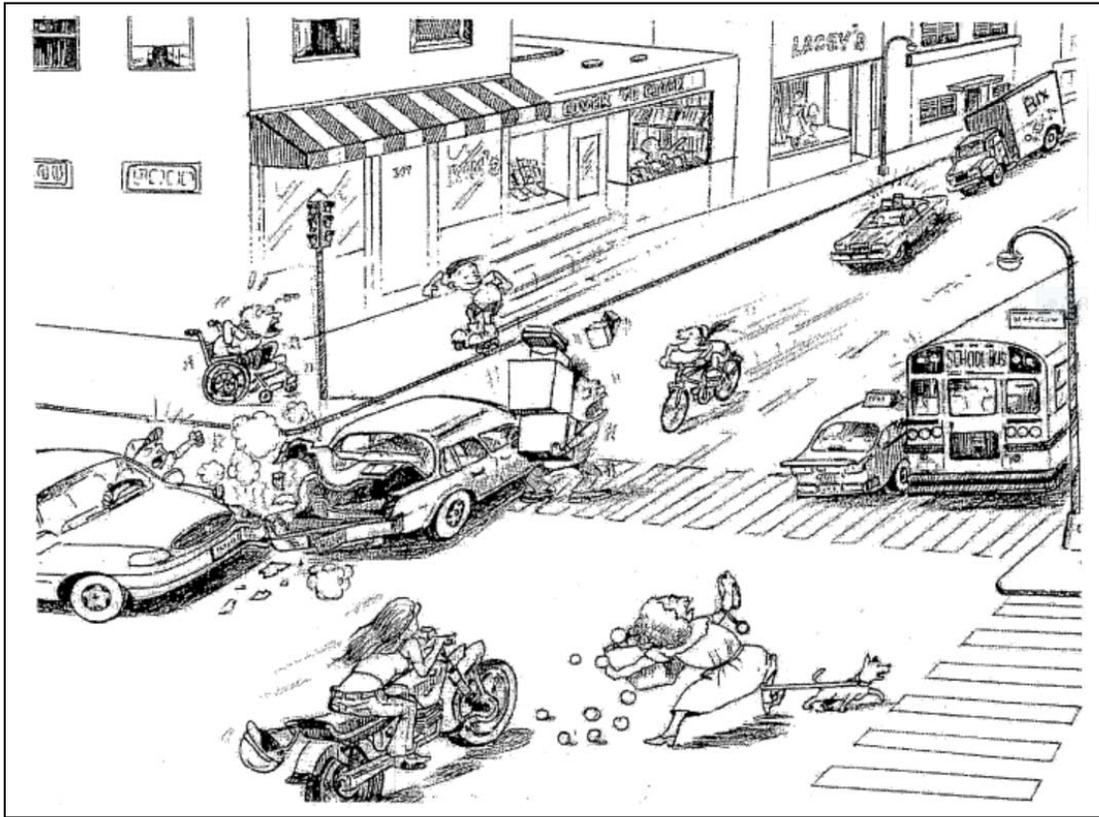
- does
- makes
- cooks
- takes

Section 2

Self-Introduction.

(1) If you could have any three wishes come true, what would those wishes be? Explain your choices.

Section 3



(1) Describe the scene above.

Section 4

Read the text below and answer Question (1).

Many hotel chains and tour operators say that they take their environmental commitments seriously, but often they do not respect their social and economic responsibilities to the local community. So is it possible for travellers to help improve the lives of locals and still have a good holiday?

The charity, Tourism Concern, thinks so. It has pioneered the concept of the fair-trade holiday. The philosophy behind fair-trade travel is to make sure that local people get a fair share of the income from tourism. The objectives are simple: employing local people wherever possible; offering fair wages and treatment; showing cultural respect; involving communities in deciding how tourism is developed; and making sure that visitors have minimal environmental impact.

Although there is currently no official fair-trade accreditation for holidays, the Association of Independent Tour Operators has worked hard to produce responsible tourism guidelines for its members. Some new companies, operated as much by principles as profits, offer a fantastic range of holidays for responsible and adventurous travellers.

(1) Explain the meaning of 'cultural respect' (paragraph 2, line 4) and give examples.